



THE HIGH SCHOOL

PREPARATORY TO

BOSTON COLLEGE

1910—1911



BOSTON, MASS.

PUBLISHED FOR THE HIGH SCHOOL PREPARATORY
TO BOSTON COLLEGE

1910—1911

A. M. D. G.

The High School.

PREPARATORY TO BOSTON COLLEGE.

This institution is under the Administration of "THE TRUSTEES OF BOSTON COLLEGE."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

Calendar for 1910-1911.

1910.

Spring Term.

- January 28—Friday, Term Holiday.
January 31—Monday, Second Term begins.
February 9—Ash Wednesday, Mass at 10 A. M.
February 22—Tuesday, Holiday.
March 14—Monday, Annual Retreat begins.
March 17—Thursday, General Communion, Mass at 9 A. M.
March 23—Wednesday, Easter Holidays begin at 12 M.
March 30—Wednesday, Classes resumed.
April 19—Tuesday, Holiday.
May 4—Wednesday, Contest for Prize in Elocution.
May 5—Thursday, Holyday.
May 14—Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
June 9,—Thursday, General Examinations begin.
June 17—Friday, Celebration of Feast of St. Aloysius: General Communion, Mass at 9 A. M.
June 19—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
June 20—Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Bapst Debating Society.
June 22—Wednesday, Graduation Exercises of Boston College.
June 25—Saturday, 9 A. M., Competition for Scholarships.

1910.

Fall Term.

- September 1 to 3—Examination for Admission to the High School and for the removal of Conditions.
- September 1—Thursday, Examination in Latin and Greek.
- September 2—Friday, Examination in English and History.
- September 3—Saturday, Examination in Mathematics and Modern Languages.
- September 6—Tuesday, 8.30 A. M., Registration of New Students.
10 A. M., Assignment of Classes; *Schola brevis* in Literature and Classics.
- September 7—Wednesday, 9 A. M., Regular classes; 12 M., *Schola brevis* in Mathematics.
- September 8—Thursday—Regular Classes; *Schola brevis* in Modern Languages.
- September 12—Monday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.
- September 14—Wednesday, Inauguration of Senior Sodality.
- September 15—Thursday, Inauguration of Second Year Sodality.
- September 16—Friday, First Meeting of the Bapst Debating Society.
- September 19—Monday, Inauguration of First Year Sodality.
- October 12—Wednesday, Columbus Day, Holiday.
- October 14—Friday, Marks close for September-October.
- October 17—Monday, Reading of monthly marks.
- November 1—Tuesday, All Saints' Day, Holyday.
- November 13—Sunday, Rector's Day, Celebration on to-morrow.
- November 18—Friday, Closing of monthly marks.
- November 21—Monday, Reading of monthly marks.
- November 24—Thursday—Thanksgiving Day, Holiday.
- December 8—Thursday, Feast of the Immaculate Conception, Holyday.
- December 21—Wednesday, Monthly marks close.
- December 23—Friday, Reading of monthly marks. Christmas Recess begins at 1 P. M.

1911.

January 2—Monday, End of Christmas Recess; Classes at 9 A. M. Repetition of Term's matter begins.

January 23-30—Mid-year Examinations.

1911.**Spring Term.**

January 31—Tuesday, Term Holiday.

February 1—Wednesday, Second Term begins. Reading of Term marks.

February 22—Wednesday, Washington's Birthday, Holiday.

February 24—Friday, Closing of monthly marks for February.

February 27—Monday, Reading of monthly marks.

February 28—Tuesday, Presentation of French Play.

March 1—Ash Wednesday, Mass at 10 A. M.

March 17—Friday, St. Patrick's Day, Holiday.

March 31—Friday, Closing of monthly marks for March.

April 3—Monday, Reading of monthly marks.

April 4—Tuesday, Annual Retreat begins.

April 7—Friday, General Communion, Mass at 9 A. M.

April 12—Wednesday, Easter Recess begins at 12 M.

April 19—Wednesday, Patriots' Day, Holiday.

April 20—Thursday, Classes resumed.

May 3—Wednesday, Contest for Prize in Elocution.

May 12—Friday, Closing of marks for April-May.

May 13—Saturday, Contest for Prizes in Christian Doctrine, 9 A.M. to 12 M.

May 15—Monday, Reading of Monthly marks. Repetition of Term's matter begins.

May 25—Thursday—Ascension Day, Holyday.

May 30—Tuesday—Memorial Day, Holiday.

June 5—Monday, General Examinations begin.

June 11—Sunday, Vespers at 7.30 P. M., Sermon in the Church to the Graduates.

June 13—Tuesday, Closing of Class for Fourth Year Students.

June 16—Friday, Celebration of the Feast of St. Aloysius.

June 20—Tuesday, Distribution of Diplomas and Prizes; Prize Debate of the Baptist Debating Society.

June 24—Saturday, 9 A. M., Competition for Scholarships.

1911.

Fall Term.

August 30 to September 5—Examination for admission to High School and for the removal of Conditions.

August 30—Wednesday, Examination in History, and in Civics.

August 31—Thursday, Examination in Arithmetic, Algebra and Geometry.

September 1—Friday, Examination in Latin, in French and German Composition, and Geography.

September 2—Saturday, Examination in Greek, and in French and German Authors and Grammar.

September 5—Tuesday, Examination in English, and in Christian Doctrine.

September 6—Wednesday, Registration of New Students; Assignment of Classes.

September 7—Thursday, *Schola brevis*.

September 8—Friday, Regular Classes; 9 A.M., *Schola brevis* in Mathematics.

September 13—Wednesday, Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.

September 15—Friday, First Meeting of the Baptist Debating Society.

September 18—Monday, Inauguration of First Year Sodality.

September 19—Tuesday, Inauguration of Second Year Sodality.

September 20—Wednesday, Inauguration of Senior Sodality.

September 22—Friday, First Meeting of the Cheverus and Junior Debating Societies.

October 5—Thursday, Monthly Confessions.

October 6—Friday, First Friday, Public Visit to the Blessed Sacrament.

October 12—Thursday, Columbus Day, Holiday, no Class.

October 20—Friday, Marks Close.

October 23—Monday, Reading of marks for First and Second Years.

October 24—Tuesday, Reading of marks for Third and Fourth Years.

November 1—Wednesday, All Saints' Day, Holyday, no Class.

November 2—Thursday—Monthly Confessions.

November 3—Friday, First Friday, Public Visit to the Blessed Sacrament.

November 13—Monday, Rector's Day, Holiday, no Class.

November 24—Friday, Marks Close.

November 27—Monday, Reading of marks for First and Second Years.

November 28—Tuesday, Reading of marks for Third and Fourth Years.

November 29—Wednesday, Monthly Confessions.

November 30—Thursday, Thanksgiving Day, Holiday, no Class.

December 1—Friday, First Friday, Public Visit to the Blessed Sacrament.

December 8—Friday, Feast of the Immaculate Conception, Holyday, no Class.

December 19—Tuesday, Presentation of French Play.

December 22—Friday, Marks Close, Beginning of Christmas Holidays at 1 P.M.

The High School

PREPARATORY TO BOSTON COLLEGE

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF BOSTON COLLEGE.”

REV. THOMAS I. GASSON, S. J., *President.*
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PREFECT OF DISCIPLINE; CHRISTIAN DOCTRINE.

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LATIN; ROMAN HISTORY.

JOHN P. MEAGHER, S. J.

GREEK; ENGLISH; ENGLISH HISTORY.

REV. JAMES F. MELLYN, S. J.

THIRD YEAR; CHRISTIAN DOCTRINE.

JAMES W. KEYES, S. J.

THIRD YEAR; ADVANCED ALGEBRA; PLANE GEOMETRY.

J. WILFRED PARSONS, S. J.

THIRD YEAR; FRENCH.

MR. JOHN A. EGAN, S. J.

SECOND YEAR; GERMAN.

MR. EUGENE J. FEELEY, A. B.

SECOND YEAR; FRENCH.

REV. JAMES J. MAGUIRE, S. J.

SECOND YEAR; CHRISTIAN DOCTRINE.

MR. JOHN P. FITZPATRICK, S. J.

SECOND YEAR; AMERICAN HISTORY; CIVICS.

JOSEPH H. WILLIS, A. M.

FIRST YEAR; ELOCUTION.

THE HIGH SCHOOL

THOMAS W. HOPKINS, A. B.

FIRST YEAR; SECOND YEAR ALGEBRA.

JOHN F. McNALLY, S. J.

SPECIAL TUTOR IN CLASSICS; FRENCH; ALGEBRA.

LEONARD S. WHALEN, A. B.

FIRST YEAR.

WILLIAM J. O'KEEFE, A. B.

FIRST YEAR.

HENRY A. RIGALI, A. B.

FIRST YEAR.

JOHN H. CLEARY, A. B.

FIRST YEAR.

REV. JAMES A. McGIVNEY, S. J.

ADVANCED ALGEBRA; SOLID GEOMETRY.

REV. CHARLES E. LANE, S. J.

GREEK.

REV. ARTHUR J. McCAFFRAY, S. J.

ENGLISH HISTORY; CHRISTIAN DOCTRINE.

REV. WILLIAM J. DEVLIN, S. J.

FRENCH; CHRISTIAN DOCTRINE.

REV. JAMES A. GILLESPIE, S. J.

CHRISTIAN DOCTRINE.

REV. PETER F. CUSICK, S. J.

GERMAN; CHRISTIAN DOCTRINE.

REV. GEORGE DE BUTLER, S. J.

FRENCH.

GREGORY W. KIEHNE, S. J.

ADVANCED ALGEBRA; PLANE GEOMETRY.

IGNATIUS W. COX, S. J.

ENGLISH HISTORY; GREEK HISTORY.

DAVID C. CRONIN, S. J.

ROMAN HISTORY; FRENCH.

WILLIAM C. MONAHAN.

ELEMENTARY ALGEBRA.

1909-10

Catalogue of Classes.*

1910-1911.

Fourth Year.

NAME	RESIDENCE.
A. Allston, John Joseph	Roxbury
B. Atkinson, Francis Xavier	Somerville
A. Bellefontaine, Carl Angus	Everett
B. Bennett, Charles Francis	Cambridge
✓ B. Birmingham, Leo Michael	Brighton
A. Boland, Thomas Leo	Roxbury
✓ A. Boudreau, Rudolph Alfred	Lowell
A. Brandon, Edmund John	Cambridge
B. Brennan, George Stanislaus	Chelsea
✓ A. Brennan, John Francis	Dorchester
A. Burke, John Edward	Natick
B. Burns, Robert John	Newton
A. Butler, Thomas Henry	Chelsea
A. Butler, Thomas Peter	Cambridge
A. Carey, John Hubert	Waltham
A. Carney, John Edmund	Roxbury
B. Casey, George Joseph	Natick
B. Clark, James Francis	Boston
A. Collins, John Henry	Roxbury
B. Collins, Patrick Aloysius	Beachmont
B. Connor, John Joseph	Roxbury
B. Connors, Raymond Earl	Providence, R. I.
B. Cotter, Thomas Edward	Cambridge
✓ B. Couig, John Dalton	Brighton
A. Daly, John Oliver	Canton
B. Dimmock, John Leo	Roxbury

* Letters before the names indicate the section to which the students belong.

THE HIGH SCHOOL

NAME	RESIDENCE
A. Doherty, Edward Joseph	<i>East Boston</i>
✓ A. Dolan, Francis James	<i>Jamaica Plain</i>
A. Donnelly, Thomas Aloysius	<i>Roxbury</i>
B. Donovan, Edward Hugh	<i>Charlestown</i>
✓ B. Dooley, Thomas Francis	<i>Somerville</i>
A. Dowling, James Patrick	<i>Charlestown</i>
B. Egan, James Michael	<i>South Boston</i>
A. Farley, James Stanislaus	<i>Roxbury</i>
A. Farmer, Edward Stanislaus	<i>Lynn</i>
B. Fay, Thomas Augustine	<i>Brookline</i>
A. Fleming, John Aloysius	<i>Boston</i>
✓ B. Flood, William Henry	<i>Canton</i>
✓ A. Flynn, John Storrs	<i>Dorchester</i>
B. Flynn, Maurice Joseph	<i>South Boston</i>
B. Gallagher, James Francis	<i>Newton Centre</i>
B. Galvin, Thomas William	<i>Boston</i>
A. Gillespie, John Francis	<i>Boston</i>
✓ B. Grignon, Joseph Ambrose	<i>West Quincy</i>
✓ A. Grimes, James Francis	<i>South Boston</i>
A. Halloran, Charles Oliver	<i>South Boston</i>
✓ B. Hennessy, George Sylvester	<i>Newton</i>
B. Hinchliffe, Robert Leo	<i>Brighton</i>
✓ B. Keefe, Francis Patrick	<i>Roxbury</i>
✓ A. Keefe, Robert Joseph	<i>Roxbury</i>
✓ A. Kelley, John Bresslen	<i>Hyde Park</i>
B. Kennedy, Francis Joseph	<i>Brighton</i>
✓ A. Kenney, William Edward	<i>Dorchester</i>
✓ B. Kerr, Thomas William	<i>Roxbury</i>
A. Lahive, John Anthony	<i>South Boston</i>
✓ A. Leary, Arthur Philip	<i>West Quincy</i>
B. Linnehan, James Matthew	<i>Newton Centre</i>
✓ A. Lynch, Thomas Edward	<i>Hyde Park</i>
✓ B. Lynch, William George	<i>South Boston</i>
A. Mahoney, Frederick Louis	<i>Dorchester</i>
A. Mahoney, Joseph Aloysius	<i>Dorchester</i>
✓ A. Mantle, Robert Michael	<i>Roxbury</i>
✓ B. McAvoy, John Francis	<i>Dorchester</i>

NAME	RESIDENCE
✓ A. McCabe, John Francis	Chelsea
✓ A. McCarthy, John James	Framingham
✓ A. McCarthy, William Michael	Boston
✓ A. McGarry, William James	Hamilton
✓ B. McGovern, Michael Leo	Brighton
✓ B. McKinnon, Frederick William	Dorchester
A. McLaughlin, Edward Aloysius	Boston
B. Merrigan, Cornelius Francis	Brookline
✓ B. Milward, Francis William, Jr.	East Boston
✓ B. Monahan, Thomas Joseph	Hyde Park
✓ A. Morrisroe, Lawrence Patrick	East Boston
✓ B. Mulhern, James Joseph	Roxbury
B. Mullen, Walter John	Newton Highlands
✓ A. Murphy, Thomas Joseph	Roxbury
B. Neagle, William Edmund	West Newton
B. Nolan, James Henry	Somerville
✓ A. O'Callaghan, Reginald Beach	Dorchester
B. O'Keefe, Robert Rice	Jamaica Plain
A. Quinn, John Joseph, Jr.	West Roxbury
B. Reilly, James Joseph Aloysius	Brockton
✓ A. Rice, William Wilfred	South Framingham
✓ B. Riley, John Urban	Dorchester
A. Roach, James Jerome	South Boston
B. Roe, George Thomas	Scituate
B. Rogers, Richard Ambrose	Hyde Park
✓ A. Rull, Francis Albert	South Boston
B. Sheehy, James Patrick	Boston
A. Smith, James Paul	Hamilton
B. Sullivan, Lawrence Eugene	Cambridge
B. Supple, William Raymond	Cochituate
A. Tobin, John Aloysius	Roxbury
A. Twomey, John Joseph	Lynn
B. Walsh, John Joseph	Roxbury
B. Ward, William Francis	Canton
B. Wennerberg, Frederick William	Boston
✓ A. Wenz, Edward Aloysius	Dedham

THE HIGH SCHOOL

NAME	RESIDENCE
B. Whitty, Thomas Edward	<i>Canton</i>
A. York, Charles Peter	<i>Watertown</i>

Third Year.

C. Atkinson, John Bradshaw	<i>North Cambridge</i>
B. Barrett, James Francis	<i>Lynn</i>
B. Barrett, John Henry	<i>Lynn</i>
C. Barrett, John Joseph	<i>Chelsea</i>
C. Brennan, Albert Charles	<i>Roxbury</i>
A. Brennan, James Leo	<i>Brighton</i>
A. Brennan, Jeremiah Francis	<i>Brighton</i>
A. Bruning, Paul Henry	<i>Roxbury</i>
B. Burkard, John Raymond	<i>Boston</i>
B. Cahill, James Anthony	<i>Malden</i>
A. Carey, William Andrew	<i>Boston</i>
A. Carney, William Linus	<i>Salem</i>
B. Carroll, James Bernard	<i>Cambridge</i>
B. Coffey, William Henry	<i>South Framingham</i>
C. Coleran, William Aloysius	<i>Dorchester</i>
B. Connolly, John Joseph	<i>West Newton</i>
C. Corrigan, Edward Augustine	<i>Malden</i>
C. Cotter, James William	<i>Dorchester</i>
C. Coveney, Charles Francis	<i>Boston</i>
C. Cunningham, John Madigan	<i>Boston</i>
B. Curley, James Aloysius	<i>Boston</i>
A. Curtin, William Ernest	<i>Lynn</i>
A. Daley, George Clark	<i>Boston</i>
A. Dalton, Augustine Condon	<i>East Braintree</i>
C. Daly, Edward Joseph	<i>Cambridge</i>
B. Daly, George Edwin	<i>Boston</i>
A. Daly, William Joseph	<i>Brighton</i>
C. Davis, Thomas Francis	<i>Roxbury</i>
B. DeCelles, Leander Thomas	<i>West Somerville</i>
B. DeLorme, Charles Edward	<i>Lowell</i>
B. Dirksmeyer, Andrew Louis	<i>Dorchester</i>

NAME	RESIDENCE
B. Doherty, Henry Leo	Stoneham
A. Donovan, Daniel Edward	Roxbury
A. Donovan, Frederic James	Roxbury
C. Donovan, Patrick Joseph	Roxbury
B. Dooley, Joseph Lawrence	Hyde Park
C. Downing, Henry Joseph	South Boston
A. Doyle, Hugh Leo	Newburyport
B. Drury, Leo Luke	Somerville
A. Duffy, James Lawrence	Cambridge
A. Earls, John Joseph	Brighton
B. Fallon, Frederick James	Cambridge
A. Falvey, Arthur Ryan	Brighton
A. Feeney, Thomas Joseph	Jamaica Plain
A. Fields, Edwin Simon	Dorchester
C. Finnegan, Michael John	Malden
B. Fleming, William Francis	Brighton
A. Friel, James Aloysius	Boston
C. Gaffney, Charles Borromeo	Cambridge
C. Gallagher, William Patrick	Quincy
B. Gannon, William Francis	Revere
C. Garvey, John Joseph	Cambridge
B. Gately, Harold Joseph	Lynn
B. Gilbride, James Aloysius	Charlestown
A. Gildea, Thomas Alphonsus	Roxbury
C. Gillispie, Theodore Stanislaus	Boston
B. Gillis, John Joseph	Roxbury
B. Graham, William Thomas	Boston
B. Grimm, Louis Adam	Roxbury
B. Hampe, John Conrad	South Boston
A. Haverty, William Joseph	Canton
C. Healey, James Matthew	West Lynn
A. Hines, John Henry	Roxbury
A. Hoefling, William Louis	Roxbury
C. Hunt, Martin Anthony	Dedham
C. Hurley, Charles Francis	Cambridge
B. Hurley, Joseph James	Dorchester
A. Kane, Martin Joseph	East Boston

THE HIGH SCHOOL

NAME	RESIDENCE
C. Keane, William Russell	<i>Dorchester</i>
C. Keefe, Daniel Joseph	<i>Brighton</i>
B. Kehoe, George Edmund	<i>Dorchester</i>
C. Kellaher, Paul Joseph	<i>Dorchester</i>
A. Kelley, Edwin James	<i>Hyde Park</i>
A. Kerrigan, Joseph Henry	<i>Boston</i>
A. Koritkofski, Vitold Anthony	<i>South Boston</i>
B. Lane, Arthur	<i>Dorchester</i>
C. Larkin, Patrick Francis	<i>East Boston</i>
A. Leeman, Francis Theodore	<i>South Boston</i>
B. Linnehan, Edward Patrick	<i>Newton Centre</i>
A. Lyons, Doran Henry	<i>Brookline</i>
B. MacNeil, Henry Philip	<i>Roxbury</i>
A. Mahaney, John Arthur	<i>Boston</i>
B. Maher, Leo Aloysius	<i>Roxbury</i>
B. Mahoney, Roland Driscoll	<i>Jamaica Plain</i>
B. Mannex, Henry Russell	<i>West Quincy</i>
C. Manning, Francis Edward	<i>Roxbury</i>
C. Masterson, Charles Edward	<i>Cambridge</i>
A. McBride, Thomas Matthew	<i>Charlestown</i>
B. McCarthy, Daniel Joseph	<i>Brighton</i>
A. McCarthy, Gerald Joseph	<i>East Boston</i>
B. McCarthy, John Joseph	<i>Roxbury</i>
B. McDonough, Thomas Arthur	<i>Jamaica Plain</i>
B. McDougall, William Daniel	<i>Cambridge</i>
B. McIsaac, Alexander John	<i>Cambridge</i>
A. McLaughlin, Richard Joseph	<i>Boston</i>
A. McLaughlin, Thomas Leo	<i>Roxbury</i>
A. McManus, Francis Russell	<i>Dorchester</i>
C. McNulty, Bernard James	<i>Forest Hills</i>
A. McPherson, William Andrew	<i>Dorchester</i>
C. McQuinn, Harold Joseph	<i>Dorchester</i>
A. Merrill, Lyman Robert	<i>Brighton</i>
C. Miley, Joseph William	<i>Roxbury</i>
C. Mitchell, John Edward	<i>Cambridge</i>
C. Nolan, Michael Joseph	<i>Somerville</i>
C. O'Brien, Andrew Francis	<i>Brockton</i>

NAME	RESIDENCE
B. O'Brien, Anthony Thomas	<i>Cambridge</i>
C. O'Brien, James Leo	<i>Roxbury</i>
A. O'Brien, John Joseph	<i>Jamaica Plain</i>
C. O'Brien, Joseph Patrick	<i>Cambridge</i>
A. O'Brien, Thomas Joseph	<i>Roxbury</i>
B. O'Connor, John Ignatius	<i>Jamaica Plain</i>
B. O'Hearn, Joseph Patrick	<i>Dorchester</i>
A. O'Keefe, John Gerard	<i>Roxbury</i>
A. O'Shea, Cornelius Patrick	<i>Hyde Park</i>
B. Padden, Martin Joseph	<i>Hyde Park</i>
A. Phelan, Timothy Joseph	<i>Jamaica Plain</i>
A. Powers, John Lawrence	<i>Cambridge</i>
B. Quigley, John Francis	<i>Dorchester</i>
B. Ramisch, Andrew Aloysius	<i>Dorchester</i>
A. Reed, John Joseph	<i>Dorchester</i>
C. Reynolds, Francis Anthony	<i>Roxbury</i>
C. Rogers, Francis Joseph	<i>Hyde Park</i>
A. Rooney, Charles Stanislaus	<i>Waltham</i>
B. Rowen, Harold John	<i>Jamaica Plain</i>
C. Ryan, Dennis Francis	<i>Cambridge</i>
A. Scolponeti, Joseph Aloysius	<i>Dorchester</i>
B. Shea, John Ignatius	<i>Jamaica Plain</i>
B. Sheehan, Albert John	<i>Roxbury</i>
A. Shine, John Joseph	<i>Cambridge</i>
B. Spang, Francis Joseph	<i>Dorchester</i>
C. Sullivan, George Thomas	<i>Dorchester</i>
B. Sullivan, Jeremiah William	<i>Malden</i>
A. Sullivan, John Harold Anthony	<i>Roxbury</i>
B. Sullivan, Joseph Francis	<i>Dorchester</i>
C. Sullivan, Leo Edwin	<i>East Boston</i>
C. Sullivan, William Joseph	<i>Dorchester</i>
C. Taylor, Richard Peter	<i>Jamaica Plain</i>
C. Toomey, William John	<i>Arlington</i>
A. Uhrle, George Anthony	<i>Jamaica Plain</i>
C. Waters, Joseph Aloysius	<i>Charlestown</i>
C. Williams, Joseph Albert	<i>Cambridge</i>

Second Year.

NAME	RESIDENCE
D. Barron, James Martin	<i>South Boston</i>
A. Behan, Henry Edward	<i>Roslindale</i>
A. Bergin, William Joseph	<i>Boston</i>
B. Breau, Leo John	<i>North Cambridge</i>
A. Brophy, John Patrick	<i>Roxbury</i>
B. Burke, Michael Henry	<i>South Natick</i>
A. Butler, James Thurman	<i>East Boston</i>
D. Campbell, Tristram Joseph	<i>Dorchester</i>
D. Carey, Francis Thomas	<i>South Boston</i>
B. Casey, John Joseph	<i>Chelsea</i>
C. Cataldo, Joseph Edward	<i>Dorchester</i>
B. Colleran, Patrick Michael	<i>Roxbury</i>
B. Connell, John Francis	<i>Charlestown</i>
B. Corr, James Francis	<i>Cambridge</i>
C. Costello, Charles Francis	<i>South Boston</i>
D. Coughlin, Jeremiah Francis	<i>Cambridge</i>
D. Couig, Bartholomew Henry, Jr.	<i>Brighton</i>
D. Creed, Edward Barry	<i>South Boston</i>
B. Cronan, James Francis	<i>Charlestown</i>
D. Crowley, Albert James	<i>South Boston</i>
B. Cumiskey, Edward Isador	<i>Cambridge</i>
B. Curran, Wilfred Alfred Joseph	<i>Dorchester</i>
B. Cushing, Richard James	<i>South Boston</i>
B. Davoli, Italo Joseph	<i>Boston</i>
A. Dennehy, Francis John	<i>Cambridge</i>
C. Devlin, James Joseph	<i>Dorchester</i>
A. Dillon, Howard Aloysius	<i>Dorchester</i>
D. Dolson, Joseph Harold	<i>Boston</i>
A. Donahue, Edward Joseph	<i>Roxbury</i>
C. Dowd, George Vincent	<i>Cambridge</i>
A. Downey, John Joseph	<i>Roxbury</i>
B. Doyle, Mathias Edward	<i>Roxbury</i>
D. Driscoll, John Anthony	<i>Dorchester</i>
D. Driscoll, Walter Loyola	<i>Malden</i>
C. Drury, Joseph Francis	<i>Lynn</i>
C. Dwyer, Philip Joseph	<i>Medford</i>

NAME	RESIDENCE
A. Dyson, Robert Anthony	<i>Somerville</i>
B. Elliott, John Francis	<i>Dorchester</i>
C. Fahey, Thomas James	<i>Dorchester</i>
A. Farragher, John Henry	<i>Malden</i>
B. Finn, John Francis	<i>Canton</i>
C. Flaherty, Francis Nicholas	<i>South Boston</i>
B. Fougere, Edmund Ernest	<i>Cambridge</i>
D. Frawley, John Matthew	<i>Brookline</i>
D. Furfey, Paul Hanly	<i>Cambridge</i>
C. Gallagher, Charles Raymond	<i>Boston</i>
A. Gallagher, John Miles	<i>Nahant</i>
C. Gardner, Frederick Camillus	<i>Medford</i>
B. Gillen, Daniel Joseph	<i>Roxbury</i>
A. Graham, Wilfred Joseph	<i>Boston</i>
B. Hagan, Gerard Joseph Francis	<i>Roxbury</i>
B. Hamel, Auguste Joseph	<i>Quincy</i>
D. Hart, John Anthony	<i>Roxbury</i>
C. Hayes, Frederick Daniel	<i>Roxbury</i>
B. Hennessey, William Augustus	<i>Dorchester</i>
A. Hickey, Michael Thomas	<i>Brookline</i>
B. Higgins, Martin Patrick, Jr.	<i>Charlestown</i>
C. Holahan, William Augustus	<i>Charlestown</i>
D. Hubbard, Joseph Edwin	<i>Dorchester</i>
A. Kamp, Joseph Alexander	<i>Roxbury</i>
B. Keating, Thomas Francis	<i>Jamaica Plain</i>
D. Keleher, Francis Xavier	<i>Brighton</i>
B. Kelley, Alfred Camillus	<i>Dorchester</i>
D. Kelley, James Joseph	<i>Brookline</i>
B. Kelley, Joseph Gerard	<i>Roxbury</i>
D. Kelley, Thomas Aloysius	<i>Boston</i>
A. Kenney, Alvin Gerard	<i>Dorchester</i>
D. Kenney, James Joseph	<i>Dorchester</i>
A. Kenney, Stephen Edward	<i>Cambridge</i>
A. Kerrigan, James Stephen	<i>Roxbury</i>
B. Kinahan, Thomas Francis	<i>Jamaica Plain</i>
A. Krim, George Francis	<i>Roxbury</i>
D. Lane, John Thomas	<i>Cambridge</i>

THE HIGH SCHOOL

NAME	RESIDENCE
D. Leavey, James Aloysius	<i>Roxbury</i>
B. Loughran, Frederick Gavin	<i>Brighton</i>
C. Lynch, Cornelius Michael	<i>South Boston</i>
A. MacDonald, Daniel Joseph	<i>Roxbury</i>
B. MacKinnon, George Collier	<i>Boston</i>
D. MacMulkin, Edward Joseph	<i>Boston</i>
D. MacPhee, Elmer Joseph	<i>Charlestown</i>
D. Magee, Thomas	<i>Natick</i>
B. Mahoney, John Joseph	<i>Boston</i>
A. Mahoney, John Theodore	<i>Roxbury</i>
B. Martin, Michael Early	<i>West Quincy</i>
C. McCabe, Edward Charles	<i>Wellesley</i>
B. McCarthy, George Anthony	<i>Brighton</i>
B. McCarthy, John Harnett	<i>South Boston</i>
D. McCarty, John Aloysius	<i>Waltham</i>
D. McCoole, Francis James	<i>Cambridge</i>
A. McCormack, William Francis	<i>Dorchester</i>
A. McDonnell, Henry Stanislaus	<i>East Boston</i>
C. McGillicuddy, John Joseph	<i>Brighton</i>
A. McGuinness, John Francis	<i>Roxbury</i>
D. McLaughlin, Joseph Edward	<i>South Boston</i>
A. Meszlis, Anthony Benedict	<i>South Boston</i>
A. Mulholland, Arthur John	<i>Brookline</i>
A. Mulligan, Francis Aloysius	<i>South Boston</i>
C. Mulligan, Joseph Francis	<i>South Boston</i>
D. Murphy, Cornelius Edward	<i>Malden</i>
A. Murphy, Daniel Anthony	<i>Roxbury</i>
D. Murphy, John Joseph	<i>Cambridge</i>
D. Murray, Edward Joseph	<i>Dorchester</i>
B. Normile, John Andrew	<i>Cambridge</i>
D. Norton, Martin Bernard	<i>Medford</i>
C. O'Brien, Henry Edward	<i>Boston</i>
C. O'Brien, Joseph Geoffrey	<i>Everett</i>
A. O'Brien, Robert Lucius	<i>Brighton</i>
D. O'Connell, Charles Francis	<i>South Framingham</i>
C. O'Connell, Edward Cornelius	<i>Watertown</i>
C. O'Connell, Francis Thomas	<i>Watertown</i>

NAME	RESIDENCE
D. O'Connor, Daniel Gerard	<i>Dorchester</i>
D. O'Connor, Thomas Arthur	<i>Dorchester</i>
B. O'Connor, Walter Joseph Aloysius	<i>Cambridge</i>
B. O'Halloran, Edward Patrick	<i>Watertown</i>
D. O'Hara, John Francis	<i>Roslindale</i>
C. O'Keefe, James Bernard	<i>Everett</i>
A. O'Keefe, Timothy Joseph	<i>Roxbury</i>
B. O'Leary, Arthur Cornelius	<i>Roxbury</i>
B. O'Leary, Clement Eugene	<i>Brockton</i>
B. O'Neil, James Joseph	<i>Dorchester</i>
D. O'Regan, Frederick Benjamin	<i>East Boston</i>
D. O'Reilly, John Gerard	<i>Brookline</i>
A. O'Riorden, John Patrick	<i>Charlestown</i>
D. Ostridge, Charles Leo	<i>Watertown</i>
B. Phelan, Arthur John	<i>Boston</i>
D. Phillips, Gerald Clement	<i>Dorchester</i>
C. Powers, Francis Xavier	<i>Natick</i>
D. Quigley, Joseph Albert	<i>Dorchester</i>
D. Quinlan, Joseph Patrick	<i>Hyde Park</i>
B. Reilly, James Alfred, Jr.	<i>Roxbury</i>
A. Rigali, Ferdinand Charles	<i>Roxbury</i>
D. Roche, Francis Joseph	<i>North Cambridge</i>
B. Roche, Joseph Aloysius	<i>Jamaica Plain</i>
A. Russell, Francis Patrick	<i>Dorchester</i>
A. Ryan, Francis Nicholas	<i>Dorchester</i>
D. Ryan, Thomas Joseph	<i>Beachmont</i>
D. Rye, Edwin Leroy	<i>Norwood</i>
B. Ryle, Thomas Francis	<i>Charlestown</i>
C. Shea, Albert Joseph	<i>Dorchester</i>
B. Shea, Francis Xavier	<i>Everett</i>
A. Sheridan, Robert Ernest	<i>Roxbury</i>
D. Shields, Francis Gerald	<i>Milton</i>
D. Silva, Joseph Lawrence	<i>Neponset</i>
A. Slamin, John Francis	<i>Boston</i>
A. Smith, Charles David	<i>Chelsea</i>
C. Stanton, William Gerard	<i>Boston</i>
B. Sullivan, John Joseph	<i>Cambridge</i>

THE HIGH SCHOOL

NAME	RESIDENCE
D. Topham, Charles Edward	<i>South Natick</i>
B. Walsh, James Leander Aloysius	<i>Roxbury</i>
B. Walsh, John Joseph	<i>South Framingham</i>
C. Wangler, Frederick Joseph	<i>Roxbury</i>

First Year.

C. Aborn, Bertram Mortimer	<i>Boston</i>
G. Ahearn, John Francis	<i>Natick</i>
D. Amelotte, Romeo Napoleon	<i>Somerville</i>
C. Austin, Edward Thomas	<i>Cambridge</i>
F. Barry, James Sylvester	<i>Cambridge</i>
E. Barry, Robert Francis	<i>Roxbury</i>
B. Biesty, John Francis	<i>Jamaica Plain</i>
F. Bigley, Hugh James	<i>Cambridge</i>
G. Blackwell, Francis Xavier	<i>Dorchester</i>
G. Bonner, William Joseph	<i>East Boston</i>
A. Brennan, Thomas Anthony	<i>Brighton</i>
E. Bruning, Raymond John	<i>Roxbury</i>
C. Buckley, John Francis	<i>Arlington</i>
C. Burke, Charles Joseph	<i>Roxbury</i>
B. Burke, Joseph John	<i>Roxbury</i>
E. Burke, Thomas Francis	<i>Roxbury</i>
B. Burns, John Albert	<i>Cambridge</i>
B. Campbell Robert Francis	<i>Dorchester</i>
A. Canavan, John Aloysius	<i>East Boston</i>
C. Cannon, Martin Aloysius	<i>Boston</i>
B. Cannon, Thomas Joseph	<i>South Boston</i>
E. Canty, Blase Michael	<i>Everett</i>
E. Carnes, James Joseph	<i>Somerville</i>
E. Carroll, James Joseph	<i>Charlestown</i>
A. Casey, John Joseph	<i>South Boston</i>
F. Cashin, William Michael	<i>Cambridge</i>
A. Cataldo, William Dammond	<i>Dorchester</i>
E. Caverly, Walter Henry	<i>Lynn</i>
B. Chevie, Walter James	<i>Dorchester</i>
A. Chisholm, William Angus	<i>Roxbury</i>

NAME	RESIDENCE
F. Clancy, William Francis	<i>Roxbury</i>
C. Clark, Francis	<i>Boston</i>
C. Clark, Thomas Thornton	<i>Roxbury</i>
A. Cochran, John Joseph	<i>Milford</i>
B. Commins, James Francis	<i>Cambridge</i>
G. Conboy, George Francis	<i>Ashmont</i>
E. Condon, James Gregory	<i>Randolph</i>
D. Connolly, James Bartholomew	<i>Dorchester</i>
D. Connors, Joseph Patrick	<i>Watertown</i>
A. Connors, Richard Lawrence	<i>Somerville</i>
C. Consavage, William Walter	<i>Boston</i>
F. Corcoran, John William	<i>Dorchester</i>
G. Coté, Charles Lewis	<i>North Cambridge</i>
B. Cotter, Cornelius Joseph	<i>Dorchester</i>
G. Cotter, Francis Xavier	<i>Boston</i>
B. Coughlin, Daniel Joseph	<i>Dorchester</i>
A. Coughlin, Joseph Aloysius	<i>Cambridge</i>
E. Coughlin, Thomas Joseph	<i>Hyde Park</i>
E. Craven, Joseph David	<i>Jamaica Plain</i>
F. Cronin, Frederick Richard	<i>West Roxbury</i>
C. Cronin, Joseph Patrick	<i>Malden</i>
E. Crosby, Robert Edward	<i>East Boston</i>
A. Crowdle, James Henry	<i>Newton</i>
E. Crowley, David Francis	<i>Roxbury</i>
A. Crowley, Francis Cornelius	<i>Dorchester</i>
B. Crowley, George Francis	<i>Cambridge</i>
A. Crowley, John Joseph	<i>South Boston</i>
A. Cummings, Thomas Francis	<i>Boston</i>
C. Dacey, William Edward	<i>Dorchester</i>
B. Danahy, Joseph John	<i>Cambridge</i>
B. Dauphin, Arthur Kirtland	<i>Lynn</i>
A. Dempsey, Bernard Peter	<i>Jamaica Plain</i>
F. Dempsey, John Patrick	<i>Lynn</i>
E. Desmond, Francis	<i>Randolph</i>
A. DiPesa, Roger Blase	<i>Revere</i>
E. Dobbins, Henry Joseph	<i>East Boston</i>
B. Doherty, William Terence	<i>Boston</i>

THE HIGH SCHOOL

NAME	RESIDENCE
D. Dolan, Frederick Charles	<i>Allston</i>
C. Donahue, George Holland	<i>Malden</i>
F. Donavon, John William	<i>Norwood</i>
C. Donoghue, John Francis	<i>East Boston</i>
A. Dooley, Theodore Anthony	<i>Dorchester</i>
E. Dorgan, Edmund Gerald	<i>South Boston</i>
D. Downing, John Aloysius	<i>Hyde Park</i>
D. Doyle, John Francis	<i>North Cambridge</i>
D. Drew, James Francis	<i>Watertown</i>
E. Dwyer, Paul Travers	<i>Watertown</i>
A. Earls, Francis Patrick	<i>Brighton</i>
A. Egan, John Joseph	<i>Dorchester</i>
B. Egan, John Joseph	<i>Boston</i>
A. Eichorn, John Frederick	<i>Jamaica Plain</i>
D. Emmet, Robert Ignatius	<i>Somerville</i>
B. Evans, Joseph Thomas	<i>Malden</i>
G. Facey, Francis Joseph	<i>North Cambridge</i>
E. Fahey, Thomas James	<i>Dorchester</i>
B. Fallon, Francis Hamilton Joseph	<i>Cambridge</i>
E. Fallon, Martin George	<i>Allston</i>
E. Feeley, Walter Anthony	<i>Dorchester</i>
B. Feeney, Leonard Edward	<i>Lynn</i>
D. Finnegan, James Gilmore	<i>Woburn</i>
A. Finneran, Timothy Edward	<i>Jamaica Plain</i>
B. Fitzgerald, Francis Aloysius	<i>Boston</i>
B. Flanagan, John Patrick Joseph	<i>Dorchester</i>
A. Flanagan, Robert Philip	<i>Dorchester</i>
D. Flanagan, Thomas Harold	<i>Dorchester</i>
A. Flanigan, Raymond Charles	<i>Boston</i>
D. Foley, John Joseph	<i>Cambridge</i>
E. Foley, John Raymond	<i>Hyde Park</i>
A. Foley, Patrick Vincent	<i>Boston</i>
B. Foote, Charles Herschell	<i>Chelsea</i>
A. Fouhey, Joseph Francis Jeremiah	<i>Roxbury</i>
B. Frazier, Francis Philip	<i>Newton</i>
A. Friel, Michael James	<i>Revere</i>
D. Fulton, George Henry	<i>Waverly</i>

NAME	RESIDENCE
D. Gaffney, Leo Gerard	<i>Jamaica Plain</i>
D. Garden, Edmund James	<i>Chelsea</i>
F. Glennon, John Joseph	<i>Roxbury</i>
G. Good, James Albert	<i>Roxbury</i>
A. Gourville, John Preston	<i>Everett</i>
D. Gradie, Joseph Valentine	<i>Watertown</i>
F. Grady, Harold Irwin	<i>Malden</i>
A. Graham, Francis Joseph	<i>Cambridge</i>
C. Griffin, Arthur	<i>Brighton</i>
A. Groboski, Edward Francis	<i>Hyde Park</i>
B. Hanrihan, John James	<i>Roxbury</i>
A. Harrington, Lawrence Paul	<i>Cambridge</i>
C. Hardenbrook, Paul Revere	<i>Everett</i>
C. Hargedon, Augustine Stephen	<i>West Newton</i>
D. Hart, Edmund Fidelis	<i>Hyde Park</i>
A. Hart, Gerard Francis	<i>Hyde Park</i>
F. Hennessey, John Francis	<i>Watertown</i>
B. Hewitt, Robert Asten	<i>Watertown</i>
B. Hickey, Fergus James	<i>Brookline</i>
F. Hogan, John Edward	<i>Dorchester</i>
D. Hughes, Joseph Henry Aloysius	<i>Charlestown</i>
A. Hurley, Thomas Sidley	<i>Roxbury</i>
D. Kane, James Austin	<i>Roxbury</i>
E. Kane, Martin Francis	<i>South Boston</i>
C. Kearney, Walter Edward	<i>South Boston</i>
A. Kearns, Thomas William	<i>Roxbury</i>
C. Keefe, Arthur Ignatius	<i>Charlestown</i>
B. Keefe, James Aloysius	<i>Cambridge</i>
E. Kelley, Joseph	<i>Somerville</i>
A. Kelley, Joseph Hugh	<i>Cambridge</i>
F. Kelley, Terence Joseph	<i>Cambridge</i>
C. Kelly, David	<i>Somerville</i>
A. Kelly, Otis Francis	<i>East Boston</i>
G. Keniston, Francis Paul	<i>Arlington</i>
A. Kenney, John Ambrose	<i>Dorchester</i>
C. Keohane, John James	<i>Boston</i>

THE HIGH SCHOOL

NAME	RESIDENCE
A. Kerwin, Charles	<i>Roxbury</i>
C. Kilduff, Francis Benedict	<i>Dorchester</i>
A. Killeen, John Patrick	<i>Winooski, Vt.</i>
B. King, John Francis	<i>Hyde Park</i>
D. Kohler, Adolph Michael	<i>Roxbury</i>
G. Leahy, Joseph Francis Galvin	<i>Somerville</i>
A. Leavy, Joseph Ignatius	<i>Roxbury</i>
G. Lee, John Washington	<i>South Boston</i>
G. Leighton, Edward Patrick	<i>Dorchester</i>
G. Leighton, John Henry Joseph	<i>Dorchester</i>
E. Lind, Thomas Frederick	<i>Dorchester</i>
G. Little, John Francis	<i>Dorchester</i>
F. Livingston, Austin Edward	<i>Roxbury</i>
G. Long, John William	<i>South Boston</i>
E. Lordan, Dennis Francis	<i>Malden</i>
C. Lowry, Charles Francis	<i>Cambridge</i>
G. Luciano, John	<i>Boston</i>
A. Lynch, Francis Ernest	<i>Boston</i>
B. Lynch, John Paul	<i>Roxbury</i>
B. Lyons, Thomas Paul	<i>Brookline</i>
C. Lyons, William Joseph	<i>South Boston</i>
B. MacDonald, Allan Matthew	<i>Boston</i>
E. MacDonald, Angus Joseph	<i>Charlestown</i>
E. MacDonnell, Alfred Edward	<i>South Boston</i>
C. MacKeague, Philip Wendell	<i>Roxbury</i>
G. MacLellan, Alexander Joseph	<i>Cambridge</i>
F. Maguire, Anthony Joseph	<i>Brighton</i>
D. Maher, Michael James	<i>Cambridge</i>
E. Mahoney, Jeremiah Edward	<i>South Boston</i>
D. Malloy, Edward Francis	<i>Waltham</i>
F. Manning, George Patrick	<i>Woburn</i>
E. Martin, Raymond Barry	<i>Lynn</i>
G. Mason, William Augustus	<i>Watertown</i>
C. May, Oswald Matthew	<i>Dorchester</i>
D. McCabe, Miles Joseph	<i>Dorchester</i>
A. McCarthy, John Francis	<i>Cambridge</i>
E. McCarthy, Leo John Joseph	<i>Lowell</i>

NAME	RESIDENCE
E. McCauley, Thomas Augustine	<i>Brighton</i>
E. McCormack, Francis Joseph	<i>Milton</i>
A. McCorry, Francis Valentine	<i>Cambridge</i>
A. McCorry, Joseph John	<i>Cambridge</i>
A. McCusker, Bernard	<i>Waltham</i>
D. McDermott, Joseph Walter	<i>Roxbury</i>
E. McDonald, Walter James	<i>Cambridge</i>
F. McDonough, Patrick Joseph	<i>Woburn</i>
B. McDougall, Joseph Michael	<i>Cambridge</i>
E. McElroy, Theodore Charles	<i>Roxbury</i>
G. McGee, William Cornelius	<i>South Boston</i>
A. McGinley, James Columbkille	<i>Cambridge</i>
B. McGonagle, Arthur Augustus	<i>Dorchester</i>
C. McGrady, Charles Edward	<i>Dorchester</i>
G. McGrimley, George William	<i>Roxbury</i>
B. McIsaac, Edward Thomas	<i>Cambridge</i>
E. McKevitt, Francis John	<i>Chelsea</i>
E. McLaughlin, William Calnan	<i>Boston</i>
D. McMillan, Joseph Warren	<i>Jamaica Plain</i>
E. Meade, Charles	<i>Charlestown</i>
E. Meade, Joseph Berchmans	<i>Hyde Park</i>
D. Mee, Gerald Stephen	<i>Watertown</i>
A. Milliken, William	<i>Dorchester</i>
D. Moll, Arthur Lewis	<i>Cambridge</i>
G. Monahan, Arthur Manning	<i>North Abington</i>
C. Monahan, William Collins	<i>South Framingham</i>
A. Mooney, James Joseph Leo	<i>Dorchester</i>
B. Moriarty, John Joseph	<i>Roxbury</i>
A. Morrissey, Carl Joseph	<i>Dorchester</i>
A. Mulcahy, Stephen Aloysius	<i>Hyde Park</i>
A. Muldoon, Joseph Arthur	<i>Waltham</i>
B. Mulvey, John Joseph Lawrence	<i>Brookline</i>
B. Munley, Raymond	<i>Portland, Ore.</i>
D. Murphy, Andrew Patrick	<i>Chelsea</i>
E. Murphy, Daniel Joseph	<i>Chelsea</i>
F. Murphy, John Francis	<i>Dorchester</i>
F. Murphy, John Lawrence	<i>Dorchester</i>

THE HIGH SCHOOL

NAME	RESIDENCE
G. Murphy, Joseph Joachim	<i>South Boston</i>
D. Murphy, William Francis	<i>Charlestown</i>
B. Murray, Alfred	<i>Dorchester</i>
G. Murray, James Joseph	<i>Boston</i>
B. Murray, John Joseph	<i>Cambridge</i>
D. Nee, Colman Joseph	<i>South Boston</i>
A. Newman, Gerard Bernard	<i>Gloucester</i>
A. Nolan, Francis Martin	<i>Cambridge</i>
A. Nuttall, Edmund Ignatius	<i>Hyde Park</i>
C. O'Brien, Richard Haws	<i>Cambridge</i>
E. O'Connor, Austin Joseph	<i>Dorchester</i>
G. O'Donnell, Edmond John	<i>Dorchester</i>
A. O'Donnell, James Richard	<i>Charlestown</i>
F. O'Keefe, Jeremiah Francis	<i>Cambridge</i>
F. O'Leary, Arthur Leo	<i>Roxbury</i>
D. O'Leary, Patrick Joseph	<i>Charlestown</i>
D. O'Loughlin, John Martin	<i>Malden</i>
C. Olson, William James	<i>Cambridge</i>
C. O'Neil, Henry Vincent	<i>Brookline</i>
G. O'Neill, John Aloysius	<i>Roxbury</i>
A. O'Reilly, Francis James	<i>Dorchester</i>
F. Othote, Harold Patrick	<i>Cambridge</i>
G. O'Toole, Austin Francis	<i>Cambridge</i>
B. Phelan, Gerard Joseph	<i>Boston</i>
A. Phelan, Thomas Aquinas	<i>Jamaica Plain</i>
E. Pierce, Forrester William	<i>Beverly Farms</i>
B. Powers, John Brandon	<i>Cambridge</i>
B. Powers, Richard Joseph	<i>South Boston</i>
F. Quigley, Francis Daniel	<i>Boston</i>
B. Quigley, Harold Joseph	<i>South Boston</i>
A. Quinn, Francis Kerance	<i>West Roxbury</i>
A. Quinn, William	<i>West Roxbury</i>
A. Raines, Benedict Francis	<i>Boston</i>
D. Ramisch, Francis Conrad	<i>Dorchester</i>
C. Reilly, William Francis	<i>Watertown</i>
E. Reis, John Alexander	<i>South Boston</i>
A. Reynolds, Thomas Aquinas	<i>Boston</i>

NAME	RESIDENCE
A. Rhodes, Walter Clark	<i>South Boston</i>
A. Riley, Charles Edward	<i>Boston</i>
B. Rooney, James Ignatius	<i>Brookline</i>
D. Rooney, Joseph Thomas	<i>Brighton</i>
B. Rooney, Paul Neil Anthony	<i>East Boston</i>
E. Ryan, Roger Steven	<i>Roxbury</i>
E. Ryan, William James	<i>Chelsea</i>
G. Scanlon, Leonard John	<i>Lynn</i>
G. Scarry, Francis Benedict	<i>Dedham</i>
D. Schuver, Remi Bernard	<i>South Boston</i>
F. Shannon, Patrick Francis	<i>East Cambridge</i>
B. Shaughnessy, James Aloysius	<i>Roslindale</i>
E. Sharkey, Frederick Joseph	<i>Mt. Auburn</i>
B. Shea, Donald Joseph	<i>Malden</i>
G. Shea, John Joseph	<i>North Cambridge</i>
E. Sheehan, John Aloysius	<i>Chelsea</i>
F. Sheehan, John Bennett	<i>Charlestown</i>
D. Sheerin, Harold Gerard	<i>Roxbury</i>
F. Simmons, Robert George	<i>Boston</i>
E. Slamin, Gerard O'Brien	<i>Boston</i>
B. Smith, Arthur Justin	<i>Cambridge</i>
A. Smith, Sidney Joseph	<i>Cambridge</i>
E. Smyth, Leo Patrick	<i>Chelsea</i>
D. Stanford, Edward Valentine.	<i>Hyde Park</i>
F. Sullivan, James Anthony	<i>Boston</i>
B. Sullivan, John Francis	<i>Boston</i>
D. Sullivan, John Joseph	<i>Jamaica Plain</i>
B. Sullivan, Joseph Charles	<i>Cambridge</i>
A. Sullivan, Joseph Peter	<i>Cambridge</i>
B. Sullivan, Louis Edward	<i>Winthrop</i>
F. Sullivan, Patrick Francis	<i>Cambridge</i>
B. Sullivan, Raymond Russell	<i>Roxbury</i>
C. Sullivan, Walter Augustine	<i>South Boston</i>
F. Sweeney, Francis Fabian	<i>Dorchester</i>
D. Supple, Albert Thomas	<i>Chelsea</i>
E. Twomey, Matthew Francis	<i>Chelsea</i>
F. Wall, John Francis	<i>Malden</i>

THE HIGH SCHOOL

NAME	RESIDENCE
C. Walsh, Edwin Warren	<i>Roxbury</i>
F. Walsh, Joseph Richard	<i>Roxbury</i>
B. Walsh, William Stanislaus	<i>South Framingham</i>
B. Welch, Henry Michael	<i>South Boston</i>
D. Wenz, Philip Henry	<i>East Dedham</i>
B. Whalen, William Joseph	<i>Hyde Park</i>
D. Whouley, John Morris	<i>Cambridge</i>
G. Worner, Francis John	<i>Chelsea</i>

Attendance by Districts.

Boston Municipality:		Framingham, South.....	6
Boston.....	59	Gloucester.....	1
Boston, East.....	17	Hamilton.....	2
Boston, South.....	46	Hyde Park.....	22
Allston.....	2	Lowell.....	3
Ashmont.....	1	Lynn.....	13
Brighton.....	26	Lynn, West.....	1
Charlestown.....	21	Malden.....	15
Dorchester.....	92	Medford.....	3
Forest Hills.....	1	Milford.....	1
Jamaica Plain.....	24	Milton.....	2
Neponset.....	1	Mount Auburn.....	1
Roslindale.....	3	Nahant.....	1
Roxbury.....	97	Natick.....	5
Roxbury, West.....	4	Natick, South.....	2
Abington, North.....	1	Newburyport.....	1
Arlington.....	3	Newton.....	4
Beachmont.....	2	Newton Centre.....	3
Beverly Farms.....	1	Newton Highlands.....	1
Braintree, East.....	1	Newton, West.....	3
Brockton.....	3	Norwood.....	2
Brookline.....	13	Portland, Ore.....	1
Cambridge.....	77	Providence, R.I.....	1
Cambridge, East.....	1	Quincy.....	2
Cambridge, North.....	7	Quincy, West.....	4
Canton.....	6	Randolph.....	2
Chelsea.....	17	Revere.....	3
Cochituate.....	1	Salem.....	1
Dedham.....	3	Scituate.....	1
Dedham, East.....	1	Somerville.....	13
Everett.....	7	Somerville, West.....	1
Framingham.....	1	Stoneham.....	1

THE HIGH SCHOOL

Waltham.....	6	Winthrop.....	1
Watertown.....	14	Woburn.....	3
Wellesley.....	2		—
Waverly.....	1	Total.....	689
Winooski, Vt.....	1		

Students in First Year.....	296
Second Year.....	151
Third Year.....	141
Fourth Year.....	101
	—
Total.....	689

System of Education.

The educational system of the High School Preparatory to BOSTON COLLEGE is substantially that of all other schools of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniæ Pedagogica*, Vols. II., V., IX., XVI.; *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to

be educated will not be forced, in the short period of his school course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic High School course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive

powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student,

and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any super-structure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this High School, that the student may pass on, after graduation, to Boston College for which the School prepares. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their

education. This part of the course includes, also, the first elements of Latin; thus, at the very start, it is possible to begin a comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into College, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of teachers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the course of each month and at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

At the end of each month public proclamation is made of the average of all marks in the separate departments of Classics, Mathematics and Modern Languages. The average of these monthly averages is what is termed the average of monthly results; at the middle examination, averages are given in like manner for the various branches, and a common examination average is struck. To obtain the term average, that of the

monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in any branch to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

The High School Preparatory to Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of Boston College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the School premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications—always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly reports, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A.M. to 2.30 P.M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1910-1911 begins on Tuesday, September 6, the second on Wednesday, February 1, 1911, but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Tuesday, June 20, 1911.

The following are ordinary holidays:—

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 24 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Columbus Day, Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

For further details of the Calendar, see pages 3-7.

Expenses for Each of the Two Terms.

The charges for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

Tuition.....	\$30.00
Fee for Library and Athletics.....	1.50
Fee for the Privilege of Examination in any Condi- tioned Branch.....	1.00

Scholarships.

The Trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the Scholarships are assigned after competitive examinations. The holder of a Scholarship will be required to maintain a high rank in his class for good conduct, proficiency and diligence.

The regularly founded Scholarships are:—

The EDWARD I. BAKER SCHOLARSHIP, founded in January, 1906.

The REV. HENRY A. BARRY SCHOLARSHIP, partly founded in March, 1908, by a friend of the devoted priest whose name it bears.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded in January, 1910, by the people of St. Leo's Parish, Dorchester, in grateful recognition of the services rendered to religion by a devoted pastor.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The REV. THOMAS I. COGHLAN SCHOLARSHIP, founded in May, 1909, by this true friend of Catholic education.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship there is reserved the right of selection by His Grace the Archbishop of Boston.

The DANA SCHOLARSHIPS, two in number, founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIPS, three in number, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number, founded in 1911, by Rev. Michael Dolan of Newton. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The ELLEN DRISCOLL SCHOLARSHIP, founded in 1905, by a bequest of the lady whose name it bears.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The REV. JOHN FLATLEY SCHOLARSHIP, founded by the late Rev. John Flatley, of Cambridge, Mass.

The REV. MICHAEL FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

The MATTHEW A. HORGAN SCHOLARSHIP, founded in 1911, by his children in affectionate memory of a devoted father and a faithful defender of Religion. This Scholarship also furnishes the student with books.

The FATHER JAMES SCHOLARSHIP, founded in 1911, by an Apostolic priest, who wishes that it be awarded to a deserving student, who desires to study for the Priesthood.

The MARY G. KEEFE SCHOLARSHIP, founded in 1906, by a bequest of the lady whose name it bears.

The SARAH KELLEHER SCHOLARSHIP, founded in 1904, by Miss Sarah Kelleher of Boston.

The MARY KRAMER SCHOLARSHIP, founded by the late Mrs. Mary Kramer.

The LOYOLA SCHOLARSHIPS, three in number, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The PATRICK F. MCCARTHY SCHOLARSHIP, founded in April, 1907, by the late Patrick F. McCarthy of Boston.

The FATHER NOPPER SCHOLARSHIP, founded in June, 1911, by the members of Holy Trinity Parish, Boston, in memory of the Rev. Francis X. Nopper, S.J., who died on April 16, 1895, and who was for many years the Apostle of the German Catholics in Boston and vicinity.

The ORR SCHOLARSHIPS, two in number, founded by the late Rev. William Orr of Cambridge.

The REV. DENIS T. O'SULLIVAN SCHOLARSHIP, founded by friends in memory of the late Rev. Denis T. O'Sullivan, S. J.

The REV. JEREMIAH M. PRENDERGAST SCHOLARSHIP, founded by a friend, in January, 1910.

The THOMAS RILEY SCHOLARSHIP, founded in March, 1910, by Mrs. Margaret A. Riley, in affectionate memory of a devoted husband and a generous patron of letters.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

The ST. CATHERINE GUILD SCHOLARSHIP, annually provided by the members of St. Catherine's Guild.

The ST. MARY'S SCHOLARSHIPS, twenty in number, at the disposal of the Pastor of St. Mary's Church, North End. These Scholarships were established by Boston College in 1864, by way of grateful acknowledgment of the generous help given by the parishioners of St. Mary's towards the building of the Collegiate Church of the Immaculate Conception. The Pastor of St. Mary's Church selects the candidates from the pupils of the parish school by means of a competitive examination.

The SINNOTT SCHOLARSHIP, founded by the late Joseph F. Sinnott of Philadelphia, Pennsylvania.

The JOHN SULLIVAN SCHOLARSHIP, founded by Mrs. John Sullivan, in memory of her husband.

The CECILIA TULLY SCHOLARSHIPS, two in number, founded by the late Miss Cecilia Tully.

The MARGARET TULLY SCHOLARSHIP, in memory of a whole-hearted, devout Catholic lady.

The ANNA H. WARD SCHOLARSHIPS, four in number, founded by the late Mrs. Anna H. Ward.

The sum of \$1,500 will furnish a High School Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

For Scholarship in the new College at University Heights, Newton, the sum of \$2,000 will be required to insure free tuition for the full course; the sum of \$2,500 will cover, in addition to the tuition, all incidental expenses.

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantages of a Collegiate education. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State.

Societies of the Students.

SENIOR HIGH SCHOOL SODALITY.

(The Sodality of the Holy Angels.)

(Organized in the year 1875-76.)

OFFICERS:—*Director*, John F. McNally, S. J.

Prefect, Francis J. Dolan; *First Assistant*, John H. Collins; *Second Assistant*, D. Francis Ryan; *Consultors*, Edward A. McLaughlin, Charles F. Bennett, A. Condon Dalton, Henry L. Doherty, John B. Atkinson; *Sacristans*, Joseph J. Reilly, Leo A. Maher.

MEMBERS.

Aborn, Bertram M.	Maher, Leo A.
Bellefontaine, Carl A.	Mahoney, Frederick L.
Bennett, Charles F.	Masterson, Charles E.
Boudreau, Rudolph A.	McCabe, John F.
Brennan, Albert C.	McCarthy, William M.
Brennan, James L.	McDougall, William D.
Butler, Thomas H.	McGarry, William J.
Carey, William A.	McGovern, Leo M.
Collins, John H.	McLaughlin, Edward A.
Corrigan, Edward A.	Morrisroe, Lawrence P.
Cotter, Thomas E.	O'Brien, Joseph P.
Coveney, Charles F.	O'Connor, John I.
Daley, Edwin J.	O'Keefe, John G.
Dalton, A. Condon	Quigley, John J.
Dimmock, John L.	Reilly, Joseph J.
Doherty, Henry L.	Reynolds, Francis A.
Dolan, Francis J.	Rice, William A.
Dooley, Thomas L.	Roe, George T.
Doyle, Hugh P.	Ryan, D. Francis

Gaffney, Charles B.
 Galvin, Thomas W.
 Grimes, James F.
 Hinchcliffe, Robert L.
 Keefe, Francis P.
 Keefe, Robert J.
 Kellaher, Paul J.

Sullivan, Leo E.
 Supple, William R.
 Tobin, John A.
 Walsh, Edwin W.
 Walsh, John J.
 Wennerberg, Frederick A.

SECOND YEAR SODALITY.

(Organized in the year 1908-09.)

OFFICERS:—*Director*, John A. Egan, S. J.

Prefect, Francis X. Keleher; *Assistant Prefect*, Joseph A. Quigley; *Consultors*, Philip J. Dwyer, Robert A. Dyson, Henry E. Behan, James T. Butler, Charles D. Smith; *Sacristan*, John M. Gallagher

MEMBERS.

Henry E. Behan
 Leo J. Breau
 Michael H. Burke
 James T. Butler
 Francis T. Carey
 John J. Casey
 Italo J. Davoli
 William T. Doherty
 John J. Downey
 Walter L. Driscoll
 Philip J. Dwyer
 Robert A. Dyson
 Ernest E. Fougère
 Paul H. Furfey
 John M. Gallagher
 William A. Hennessy
 Martin P. Higgins
 Joseph A. Kamp
 Timothy J. Keefe

Francis E. Lynch
 William A. McCormack
 Elmer J. MacPhee
 Anthony B. Meszlis
 James J. Mooney
 Arthur J. Mulholland
 Cornelius E. Murphy
 Daniel A. Murphy
 John A. Normile
 Martin B. Norton
 Henry E. O'Brien
 Charles F. O'Connell
 Walter J. O'Connor
 Thomas A. O'Connor
 John O'Hara
 John G. O'Reilly
 Charles L. Ostridge
 Edward P. O'Halloran
 Joseph A. Quigley

Francis X. Keleher
Joseph G. Kelley
Alvin G. Kenney
Stephen E. Kenney
James S. Kerrigan
George F. Krim

Francis P. Russell
Francis N. Ryan
Robert E. Sheridan
Charles D. Smith
Francis X. Shea
James L. Walsh

FIRST YEAR SODALITY.

(Organized in the year 1909-10.)

OFFICERS: *Director*, Francis X. Siggins, S. J.

Prefect, Gerard F. Hart; *Secretary*, Thomas A. Brennan.

MEMBERS.

Walter H. Caverly
Francis C. Crowley
Francis Desmond
Edmund G. Dorgan
Joseph T. Evans
James G. Finnegan
John P. Flanagan
Robert P. Flanagan
Francis P. Frazier
Leo G. Gaffney
Joseph V. Gradie
Edward F. Groboski
Edmund F. Hart
Robert A. Hewitt

Joseph H. Hughes
James A. Kane
Joseph F. Leahy
Jeremiah E. Mahoney
Edward F. Malloy
Francis J. McCormack
Stephen A. Mulcahy
Thomas A. Phelan
Paul N. Rooney
Edward V. Stanford
John Sullivan
William J. Whalen
John M. Whouley

APOSTLESHIP OF PRAYER.

Promoters' Council.

Director, Ignatius W. Cox, S. J.

PROMOTERS:—*Fourth Year*, Edmund J. Brandon, Francis J. Dolan, Thomas E. Lynch, Charles F. Bennett, Joseph J. Reilly, Frederick W. Wennerberg.

Third Year, James L. Brennan, William A. Carey, Arthur J. Mahaney, Charles S. Rooney, Joseph J. Hurley, William D. McDougall, Harold J. Rowen, Francis J. Spang, Albert C. Brennan, Charles F. Hurley, Joseph P. O'Brien, D. Francis Ryan.

Second Year, James T. Butler, Francis A. Mulligan, John F. Connell, William A. Hennessey, Thomas F. Kinahan, Clement E. O'Leary, Edward C. McCabe, Henry E. O'Brien, Thomas A. O'Connor, Charles L. Ostridge, Francis G. Shields.

First Year, John A. Canavan, James H. Crowdle, Gerard F. Hart, Otis F. Kelly, Thomas A. Phelan, John F. Biesty, John F. Flanagan, John J. Hanrihan, Bertram M. Aborn, William F. Reilly, William C. Monahan, Leo G. Gaffney, Joseph G. Gradie, Edward F. Malloy, Blase M. Canty, James G. Condon, Walter A. Feeley, William J. Donovan, John E. Hogan, Terence J. Kelley, Joseph F. Leahy.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the students. The Library is open from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M., on school days.

Librarian, John F. McNally, S. J.; *Assistant Librarians*, Charles F. Bennett, Thomas W. Kerr and Thomas F. Kinahan.

THE BAPST DEBATING SOCIETY.

(Organized in February, 1895.)

MODERATOR:—John P. Fitzpatrick, S. J.

FIRST TERM:—*President*, Edward S. Farmer, '11; *Vice-President*, Edward A. McLaughlin, '11; *Secretary*, William J. McGarry, '11; *Treasurer*, Edmund J. Brandon, '11; *First Censor*, James P. Dowling, '11; *Second Censor*, D. Francis Ryan, '12.

SECOND TERM:—*President*, Thomas E. Lynch, '11; *Vice-President*, Joseph J. Hurley, '12; *Secretary*, James P. Dowling, '11; *Treasurer*, Thomas A. Donnelly, '11; *First Censor*, Harold J. Rowen, '12; *Second Censor*, Lawrence P. Morrisroe, '11.

The number of members is limited to seventy-five.

The annual prize debate took place in Boston College Hall, on Monday evening, June 20, 1910. The question was, "Resolved: That Immigration should be further restricted by an Illiteracy Test."

The debaters were: Edward S. Farmer, Francis A. Hannan for the affirmative; John A. Quirk, Edward A. Sullivan for the negative. Frederick W. Wennerberg and John M. Stenson were alternates. Chairman of the debate, Patrick J. Dawson, President of the Bapst Debating Society.

The following gentlemen were judges of the debate: Rev. Michael J. Scanlan, A.B., '95 (B. C.); Timothy J. Brinnin, Esq., and Michael H. Corcoran, Esq.

The medal for the debate was donated by the Bapst Debating Society, and was awarded to Edward A. Sullivan.

THE-CHEVERUS DEBATING SOCIETY.

This Society is restricted to the members of Third Year, who, owing to the limited membership of the Bapst Debating Society, are debarred from entrance into that society. Meetings are held weekly.

OFFICERS:—*Moderator*, Rev. James Mellyn, S. J.

FIRST TERM:—*President*, Cornelius P. O'Shea; *Vice-President*, William A. Carey; *Secretary*, Charles S. Rooney.

SECOND TERM:—*President*, Frederick J. Donovan; *Vice-President*, John J. Reed; *Secretary*, John L. Powers.

THE JUNIOR DEBATING SOCIETY.

This Society is restricted to members of Second and First Years. Meetings are held weekly.

OFFICERS.—*Moderator*, Mr. Joseph H. Willis; *President*, Gerard F. Hart; *Vice-President*, Francis K. Quinn; *Secretary*, Thomas S. Hurley; *Treasurer*, Gerard B. Newman.

THE CLAVIUS SOCIETY.

This Society is an association of students who are especially interested in Mathematics and meet at intervals for the study of subjects not included in the regular course.

Special attention is given to advanced Algebra and Modern Geometry, and to the History of Mathematics.

Director, Rev. James McGivney, S. J.

MEMBERS:—Robert J. Burns, John H. Collins, Edward J. Doherty, Thomas A. Donnelly, Thomas E. Lynch, William J. McGarry, Edward A. McLaughlin, Richard H. O'Brien, William W. Rice, John A. Tobin, Charles P. York.

THE FRENCH ACADEMY.

This Society is intended for students who are especially interested in French. French books, not read in the regular course, are taken up at the Academy's meetings.

The following works were read by the members this year: Molière's *Le "Médecin Malgré lui;"* Scribe's *"Bataille de Dames;"* Daudet's *"Contes et Nouvelles."*

MODERATOR.—Rev. George de Butler, S. J.

MEMBERS.—John H. Collins, William J. McGarry, William W. Rice, John A. Tobin, James L. Brennan, William J. Daly, Frederick J. Donovan, Martin J. Kane, John G. O'Keefe, Timothy J. Phelan.

THE HIGH SCHOOL ATHENÆUM.

The object of this Society is to encourage the dramatic talent and elocutionary powers of the members, and conduct the High School plays.

DRAMATIC INSTRUCTOR.—Mr. Joseph H. Willis, A.M.

THE HIGH SCHOOL

THE HIGH SCHOOL GLEE CLUB.

Director, Leonard S. Whalen.*Sopranos.*

Thomas A. Brennan
 Charles R. Flanagan
 Joseph H. Hughes
 Thomas S. Hurley
 James A. Kane
 Jeremiah E. Mahoney
 Joseph W. McDermott
 William Milliken
 Stephen A. Mulcahy
 Francis M. Nolan
 William Quinn
 Edward V. Stanford

Altos.

Thomas H. Flanagan
 Thomas H. Phelan
 Francis F. Shannon

Tenors.

Thomas H. Butler
 John H. Collins
 Patrick A. Collins
 Edward H. Donovan
 Maurice J. Flynn
 Thomas W. Galvin
 Dennis F. Ryan
 Leonard J. Scanlon
 James P. Sheehy

Basses.

John B. Atkinson
 Carl A. Bellefontaine
 Thomas L. Boland
 Edmund J. Brandon
 Jeremiah F. Coughlin
 James F. Grimes
 Frederick L. Mahoney
 Lawrence P. Morrisroe
 William W. Rice

THE HIGH SCHOOL ATHLETIC ASSOCIATION.

Faculty Director, Rev. Charles F. Bridges, S. J.*Assistant Director*, John A. Egan, S. J.

Coach, Bartholomew Sullivan; *Manager of Football*, John J. Walsh;
Manager of Track Team, James M. Linnehan; *Manager of Baseball*,
 Francis J. Dolan.

Course of Studies.

The number of hours given below indicates the amount of time a week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical Course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the High School Preparatory to Boston College. For English Course see p. 66.

FIRST YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett. Etymology: Regular declensions of nouns, pronouns and adjectives; regular conjugations—Syntax: Simplest rules of concord.

Composition: Exercises by the teacher.

9½ hours.

ENGLISH.—Precepts: McNichol's Fundamental English.—Practical knowledge of English Grammar, especially grammatical (not rhetorical) structure of sentences.

Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Carols*.

Lamb, *Tales from Shakespeare*.

Home Reading: Cooper's Novels.

Composition: Grammatical construction of sentences; special attention to correctness in grammar, spelling, punctuation, and correct external form of the composition. Simple narratives and letter-writing.

Memory: From the authors read in class.

5 hours.

HISTORY.—History of Greece, Bury's *Abridged*.

Bible History, supplementary to ancient history.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Complete Algebra (pp. 1-68.)

4 hours.

NATURAL SCIENCE.—Physical Geography.

1 $\frac{3}{4}$ hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102.)

2 hours.

ELOCUTION.— $\frac{3}{4}$ hour.

SECOND TERM.

LATIN.—Grammar: Bennett. Review of declensions and conjugations, including principal exceptions, and rules for gender; irregular verbs in part, omitting exceptional usages. Syntax: Rules of concord of nouns, adjectives, relative pronoun and verb.

Composition: Exercises based on author.

Author: Viri Romæ.

Memory: Daily lesson in Author.

9 $\frac{1}{2}$ hours.

ENGLISH.—Precepts: As in the first term, continued.

Authors: Scott, *Lay of the Last Minstrel*, *Marmion*, *Lady of the Lake*.

Hawthorne, *Tanglewood Tales*.

Macaulay, *Lays of Ancient Rome*.

Home Reading: Kingsley, *Greek Heroes*.

Church, *Stories from Homer*.

Cox, *Tales of Ancient Greece*.

Composition: As in the first term, continued.

Memory: From the authors read in class.

5 hours.

HISTORY.—As in the first term, continued.

Bible history, as in the first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wentworth (pp. 68-150.)

4 hours.

NATURAL SCIENCE.—Physical Geography.

1 $\frac{3}{4}$ hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102-158.)

2 hours.

ELOCUTION.— $\frac{3}{4}$ hour.

SECOND YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett—Review of previous year's matter, including Greek nouns; all exceptions in nouns. Irregular verbs, omitting exceptional usages. Syntax: Chief rules for cases.

Composition: Exercises based on Cicero's Letters read.

Authors: Cicero's Letters (Dillard); Nepos, Selected Lives.

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi—Regular declensions of nouns, adjectives, pronouns and numerals—Regular conjugations of pure (contracted and uncontracted) verbs.

Composition: based on the grammar and First Lessons of Kaegi.

Author: Kaegi's First Lessons in Greek.

4 hours.

ENGLISH.—Precepts: Donnelly's Imitation and Analysis.

Sentence and Paragraph Structure to page 116

Authors: Goldsmith, *Deserted Village*, and other poems.

Whittier, *Snowbound* and other selections.

Poe, *Gold Bug*.

Irving, *Sketch Book*.

Home Reading: Scott's Novels (Selected).

Composition: Sentence and paragraph structure.

Descriptive narratives, some pure description.

Occasional practice in letter-writing.

Memory: From the authors read.

2 hours.

HISTORY.—History of Rome, Shuckburgh's *Abridged*.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Complete Algebra (pp. 150-196.)

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197.)

2 hours.

FRENCH.—Contanseau's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs.

Logical Analysis.

Contanseau, Exercise Books.

Douay, *French Reader*.

Ventura—*Peppino*.

Easy Dictation—Conversation—Theme.

2½ hours.

GERMAN (Alternative with French.) Grammar: Whitney.

Hatfield's Material for German Composition.

Hillern's *Hoher als die Kirche*.

Arnold's *Fritz auf Ferien*.

Guerber's *Märchen und Erzählungen I*.

2½ hours.

SPANISH (Alternative with French).

De Tornos: Grammar.

Worman—First Reader.

Fountaines: *Doce Cuentos*.

Dictation: Conversational Exercises—Theme.

2½ hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett: Etymology: Review of first part of Etymology, including exceptions in adjectives and pronouns. Defective and impersonal verbs, particles. Syntax: Review of cases, including all except rare and poetic usages, chief syntax of adjectives, pronouns and tenses.

Composition: Exercises based on Cicero's Letters read.

Authors: Cicero, *Letters*.

Phædrus, *Fables*.

Nepos, (Sight Reading).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Review of previous term—Regular conjugations of mute and liquid verbs (omitting exceptions and irregularities. Kaegi (1-89.)

Composition: As in first term, continued.

Author: Kaegi, *First Lessons in Greek*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Campbell, *Odes*.

Bryant, *Selections*.

Coleridge, *The Ancient Mariner*.

Hawthorne, *Twice Told Tales*.

Defoe, *Journal of the Plague*.

Home Reading: Dana, *Two Years before the Mast*.

Irving, *Conquest of Granada*.

Newman, *Callista*.

Wiseman, *Fabiola*.

Composition: As in first term, continued.

Memory: From the authors read.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Complete Algebra (pp. 196-260.)

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238.)

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

THIRD YEAR.

FIRST TERM.

LATIN.—Grammar: Bennett, Etymology: Review of verbs especially, including all exceptions; word formation—Syntax: Review

of nouns, including all except rare and poetic usages; chief syntax of moods.

Composition: Exercises based on Cicero.

Authors: Cicero, *Letters* (Kirtland).

Cæsar, *Gallie War*, Book I.

Ovid, *Metamorphoses* (Selected).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Etymology, Repetition of regular declensions and conjugations with exceptions in declensions and conjugations.

Syntax: Common rules of concord; dependent sentences, casual, consecutive, final, conditional, relative.

Composition: Exercises on the Grammar.

Authors: Xenophon, *Anabasis*.

4 hours.

ENGLISH.—Precepts: The more practical qualities of expression viz: (1) Clearness of expression; (2) Fullness (or Amplification); (3) Suggestiveness of expression; (4) Vividness of expression; (5) Strength of expression; (6) Idiomatic diction and discrimination in the choice of words.

Authors: Tennyson, *Holy Grail*, *Sir Galahad*, *The Coming of Arthur*, *The Passing of Arthur*.

Lowell, *Vision of Sir Launfal*, and other Poems.

Thackeray, *Roundabout Papers*.

Lamb, *Essays of Elia*.

Hawthorne, *Custom House and Main Street*.

Home Reading: Dickens, Novels (Selected).

Composition: Practice in the qualities of expression mentioned above; also in the matter of the Precepts of the previous years. More advanced narratives and descriptions.

Memory: From the authors read.

2 hours.

HISTORY.—History of England, Birt's Lingard.

2 hours.

MATHEMATICS.—Wentworth, Complete Algebra (pp. 260-404).

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275).

2 hours.

FRENCH.—Contanseau's Grammar: Etymology to Irregular Verb, inclusive.

Malot.—*Sans famille*.

De Maistre.—*Les prisonniers du Caucase*.

Lamartine.—*Jeanne d'Arc*.

Conversation—Theme—Composition.

2½ hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

Guerber's *Märchen und Erzählungen II*.

2½ hours.

SPANISH (Optional Course).

De Tornos.—Grammar: Etymology to Syntax.

Alarcon.—*El Capitan Veneno*.

First Principles of Correspondence—Conversation—Theme.

2½ hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett, Syntax of Verb. Review of adjectives, pronouns, tenses, including exceptions; syntax of infinitives, participles.

Composition: As in first term.

Authors Cæsar, *Gallic War*, Book II., IV.

Ovid, *Tristia*, (Selections).

Cicero's Letters. (Kirtland).

Memory: Daily lesson in Cicero.

8 hours.

GREEK.—Grammar: Kaegi, Syntax of dependent sentences. Verbs in “ μ ,” irregular verbs (principal ones).

Composition: Exercises on the Grammar.

Author: Xenophon, *Anabasis*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Gray, *Elegy*, and other poems.

Cowper, selections.

Arnold, *Sohrab and Rustum*.

De Quincy, *Joan of Arc*, *Mail Coach*.

Holmes, *My Hunt after the Captain*, and other papers.

Home Reading: Lytton, *Harold*, *The Last of the Saxon Kings*.

Composition: As in first term, continued.

Memory: From the authors read.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry; Wentworth, books I., II.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-327).

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

FOURTH TERM.

FIRST TERM.

LATIN.—Grammar: Bennett, rapid review of Etymology and of first part of syntax. Syntax of moods, infinitives and participles; word-order—Prosody.

Composition: Exercises based on Cicero.

Authors: Virgil, *Bucolics*, *Georgics*.

Cicero, *De Senectute*.

Sallust, *Catilina*.

Memory: From authors read.

8 hours.

GREEK.—Grammar: Kaegi, Review of irregular verbs—entire syntax.

Composition: Imitation themes based on the author read.

Author: Xenophon, *Cyropædia*.

4 hours.

ENGLISH.—Precepts: Elementary principles governing narration, description, exposition and argumentation. Emphasis given to exposition in the shape of chrias and essay writing.

Some notions concerning argumentation. Elementary theory of versification.

Composition: Exercises on the precepts mentioned above; Exercise in verse.

Authors: Wordsworth, selections.

Addison, *Sir Roger de Coverly*.

Bacon, *Essays*.

Macaulay, *Essays on Johnson*, *Addison*.

Pope, *Rape of the Lock*, and other poems.

Home Reading: Thackeray, Selected Novels.

Lytton, Selected Novels.

2 hours.

HISTORY.—United States: General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Plane Geometry, Wentworth, books III., IV., V.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II.)

2 hours.

FRENCH.—Grammar.—Syntax.

Halevy.—*L'Abbé Constantin*.

Daudet.—*Le Petit Chose*; *La Belle-Nivernaise*.

About.—*Le Roi des Montagnes*.

Racine.—*Athalie*.

Conversation.—Advanced Composition.

2½ hours.

GERMAN (Alternative with French).

Grammar: Whitney.

Characteristics of the leading dialects—Written Exercises in Narrative Style—Wenckebach's *Deutsche Literaturgeschichte*—Storm's *Immensee*—Schiller's *Das Lied von der Glocke*—Stökl's *Unter dem Christbaum*.

2½ hours.

SPANISH (Optional Course).—De Tornos—Grammar: Syntax.

Moratin.—*El sí de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

2½ hours.

ELOCUTION.—½ hour.

SECOND TERM.

LATIN.—Grammar: Bennett, Syntax of moods, etc., including all exceptions, chief points of Latin prose style—prosody.

Composition: Exercises based on Cicero.

Authors: Virgil, *Æneid*.

Cicero, *In Catilinam*, I., II.

Memory: From authors read.

8 hours.

GREEK.—Grammar: Kaegi, Review of Syntax, continued—Homeric Dialect.

Composition: Imitation themes based on Xenophon's *Cyropaedia*.

Author: Homer, *Iliad*.

4 hours.

ENGLISH.—Precepts: As in first term, continued.

Authors: Addison, *Selections from the Spectator*.

Shakespeare, *Merchant of Venice*.

Webster, *White Murder Trial*.

Bacon, *Essays*.

Pope, *Rape of the Lock, and other poems*.

Tennyson, *Selections*.

Composition: Short debates, chrias, essays; Exercise in verse.

Memory: From the authors read in class.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Wentworth, Solid Geometry, Books VI., VII., VIII.

4 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts II., III.)

2 hours.

FRENCH.—As in first term, continued.

2½ hours.

GERMAN.—As in first term, continued.

2½ hours.

SPANISH.—As in first term, continued.

2½ hours.

ELOCUTION.—½ hour.

The English Course.

For those who do not wish to pursue the study of Latin and Greek an English and Modern Language course is provided.

This course embraces all the studies catalogued in the classical course, with the omission of Latin and Greek. In addition, Book-keeping may be taken by those who desire it.

High School Graduation Exercises.

MONDAY EVENING, JUNE 20, 1910.

PRIZE DEBATE OF THE BAPST DEBATING SOCIETY.

Resolved: "That Immigration should be further restricted by an Illiteracy Test."

For the Affirmative: Edward S. Farmer and Francis A. Hannan.

For the Negative: John A. Quirk and Edward A. Sullivan.

Diplomas of Graduation were conferred upon:

Charles Ignatius Brown
Edward Thomas Byrne
John Leo Carroll
James Joseph Clinton
William Anthony Collins
John Francis Coreoran
John Charles Daly
Patrick Joseph Dawson
Frederick Joseph Deasy
Joseph Michael Desmond
William John Desmond
Thomas Francis Devlin
Francis Patrick Doyle
Frederick Thomas Doyle
James Augustine Dunbar
Thomas Joseph Finnegan
Stephen Edward Fitzgerald
Joseph Thomas Fitzgibbon
Patrick Joseph Flaherty
Thomas Joseph Ford

James David Lee
Patrick Edmond Loughlin
Thomas Arthur Lynch, ✓
Eric Francis MacKenzie
James Leonard Maher
John Joseph Maher
John Joseph Mahoney
Thomas Aloysius McGouey
Edward Joseph McLaughlin
John Bernard Moore
Stephen Francis Moran
Thomas Francis Murphy
Alfred Francis Murray
Thomas Francis Nolan
Bernard Joseph Quinn
John Joseph Quirk
Charles Reardon
James Joseph Riley
Thomas Edward Roche
Norman Francis Rose

L/0

Arthur Leo Garrity
William Joseph Gross
Leo Herman Grueter
Lewis John Gwynn
Francis Alexander Hannan
Thomas James Heagney
Leo Augustine Hughes
John Joseph Joyce
John Woddick Kapples
Austin Russel Keenan
James Joseph Kelley
Theodore Russell Kelley
Joseph Anthony Kelley
Edward Joseph Kenny
John Stephen Keohane

Francis Ignatius Rouke
Joseph William Scanlan
William Clarence Schaefer
James Edward Sharkey
Albert Leo Shaughnessy
Joseph Peter Spang, Jr.
John Martin Stenson
Milton Anthony Stone
Edward Aloysius Sullivan
Joseph John Sullivan
George Edward Talbot
John Roy Taylor
Francis Joseph Turcotte
Joseph Henry Wholley
Daniel Joseph Young

Certificates in the Latin course were granted to:

James Patrick Brennan
Joseph Michael Kelley
Joseph Aloysius Kelly

Edward Michael Lynch
William Joseph O'Sullivan
William Francis McGrail

John Joseph Sweeney

Award of Prizes, June 20, 1910.

CLASSICS

In the Class of Fourth Year, Section A.

The Medal is awarded *ex æquo* to:—

Joseph J. Sullivan and Eric F. MacKenzie.

The Premium is awarded *ex æquo* to:—

Francis A. Hannan and Austin R. Keenan.

Worthy of Honorable Mention:—

John J. Joyce, William J. Desmond, Edward A. Sullivan, Edward F. Byrne, Thomas J. Finnegan.

In the Class of Fourth Year, Section B.

The Medal is awarded to:—

Charles Reardon.

Worthy of Honorable Mention:—

Arthur L. Garrity, Francis J. Turcotte, George E. Talbot, John J. Quirk, Norman F. Rose, John J. Maher, Thomas E. Roche, James L. Maher.

In the Class of Third Year, Section A.

The Medal is awarded to:—

Thomas E. Lynch.

The Premium is awarded to:—

John A. Lahive.

Worthy of Honorable Mention:—

Robert J. Keefe, John H. Collins, William J. McGarry, James S. Farley, Francis J. Dolan, Edward J. Doherty, Jeremiah J. Hagerty, Robert M. Mantle, Edward A. McLaughlin, William E. Neagle, William W. Rice, John J. Twomey, John B. Kelly.

In the Class of Third Year, Section B.

The Medal is awarded to:—

Joseph J. Reilly.

The Premium is awarded to:—

John J. Connor.

Worthy of Honorable Mention:—

Francis J. Kennedy, William F. Ward, Frederick W. Wennerberg,
Thomas J. Monahan, John F. McAvoy, Thomas E. Whitty, Maurice
J. Flynn, John J. Walsh, Thomas W. Kerr, Robert L. Hinchliffe,
James M. Linnehan.

In the Class of Third Year, Section C.

The Medal is awarded to:—

Patrick A. Collins.

The Premium is awarded to:—

John A. Tobin.

Worthy of Honorable Mention:—

Joseph J. Mulhern, James H. Nolan.

In the Class of Second Year, Section A.

The Medal is awarded to:—

James L. Brennan.

The Premium is awarded to:—

Lyman R. Merrill.

Worthy of Honorable Mention:—

John G. O'Keefe, Charles S. Rooney, William A. Carey, John A.
Mahaney, Francis T. Leeman, John L. Powers, Augustine C.
Dalton, Martin S. J. Kane.

In the Class of Second Year, Section B.

The Medal is awarded to:—

Joseph J. Hurley.

The Premium is awarded to:—

Joseph L. Dooley.

Worthy of Honorable Mention:—

Henry L. Doherty, Edwin G. McDermott, John I. O'Connor, Francis J. Spang, Alphonse J. Spettel, Harold J. Rowen.

In the Class of Second Year, Section C.

The Medal is awarded *ex æquo* to:—

John J. Garvey and Francis A. O'Brien.

Worthy of Honorable Mention:—

Michael J. Finnegan, Edward J. Daly, Charles B. Gaffney, Michael J. Nolan, Dennis F. Ryan.

In the Class of Second Year, Section D.

Worthy of Honorable Mention:—

John C. Hampe, Andrew Ramisch, Joseph Sullivan, William Fleming.

In the Class of First Year, Section A.

The Medal is awarded to:—

Robert A. Dyson.

The Premium is awarded to:—

Francis A. Mulligan.

Worthy of Honorable Mention:—

James T. Butler, Henry S. McDonnell, Robert L. O'Brien, Henry E. Behan.

THE HIGH SCHOOL

In the Class of First Year, Section B.

The Medal is awarded to:—

George McKinnon.

Worthy of Honorable Mention:—

Clement E. O'Leary, Edmund T. Dungan, James L. Walsh, John F. Connell, Richard J. Cushing, Italo J. Davoli.

In the Class of First Year, Section C.

Worthy of Honorable Mention:—

Daniel Keefe.

In the Class of First Year, Section D.

The Medal is awarded to:—

Francis X. Keleher.

The Premium is awarded to:—

Francis T. Carey,

Worthy of Honorable Mention:—

Thomas Fournier, Joseph Quigley, Paul Furfey.

MATHEMATICS.

In the Class of Solid Geometry and Advanced Algebra, Section A.

The First Prize is awarded to:—

Eric F. MacKenzie.

Worthy of Honorable Mention:—

Austin R. Keenan, John C. Daly, Frederick T. Doyle, Milton A. Stone, Thomas J. Finnegan, John J. Joyce, Joseph J. Sullivan.

In the Class of Solid Geometry and Advanced Algebra, Section B.

The First Prize is awarded to:—

Charles Reardon.

Worthy of Honorable Mention:—

John J. Quirk, Norman F. Rose, Thomas E. Roche, Francis J. Turcotte.

In the Class of Plane Geometry, Section A.

The First Prize is awarded to:—

William E. Neagle.

The Second Prize is awarded to:—

Thomas E. Lynch.

Worthy of Honorable Mention:—

William J. McGarry, John L. Dimmock, John D. Couig, John A. Fleming, William W. Rice, Francis J. Dolan, Jeremiah J. Hagerty, Thomas P. Butler, John H. Collins, Joseph A. Mahoney.

In the Class of Plane Geometry, Section B.

The First Prize is awarded to:—

George J. Casey.

The Second Prize is awarded to:—

William R. Supple.

Worthy of Honorable Mention:—

Thomas E. Cotter, William F. Ward, Robert L. Hinchliffe, John F. McAvoy, Joseph J. Reilly, John J. Walsh, Charles F. Bennett, James M. Linnehan, Michael L. McGovern, George T. Roe.

In the Class of Plane Geometry, Section C.

The First Prize is awarded to:—

John A. Tobin.

The Second Prize is awarded to:—

Patrick A. Collins.

Worthy of Honorable Mention:—

Edward A. Wenz, James H. Nolan.

In the Class of Second Year Algebra, Section A.

The First Prize is awarded to:—

John L. Powers.

The Second Prize is awarded to:—

Charles S. Rooney.

Worthy of Honorable Mention:—

James L. Brennan, William A. Carey, Lyman R. Merrill.

In the Class of Second Year Algebra, Section B.

The First Prize is awarded to:—

Joseph L. Dooley.

The Second Prize is awarded *ex æquo* to:—

Joseph J. Hurley and Alphonse J. Spettel.

Worthy of Honorable Mention:—

Henry L. Doherty, George E. Kehoe, Edwin G. McDermott, Francis J. Spang, John I. O'Connor, Leo A. Maher, Harold Rowen.

In the Class of Second Year Algebra, Section C.

The First Prize is awarded to:—

Francis A. O'Brien.

The Second Prize is awarded to:—

Dennis F. Ryan.

Worthy of Honorable Mention:—

Charles B. Gaffney and Edward J. Daly.

In the Class of Second Year Algebra, Section D.

The First Prize is awarded to:—

Daniel G. McCarthy.

Worthy of Honorable Mention:—

Jeremiah W. Sullivan, John C. Hampe, Joseph F. Sullivan, Andrew A. Ramisch, Thomas M. McBride.

In the Class of First Year Algebra, Section A.

The First Prize is awarded to:—

Robert A. Dyson.

The Second Prize is awarded to:—

James T. Butler.

Worthy of Honorable Mention:—

Henry S. McDonnell, Robert L. O'Brien, Francis A. Mulligan,
Michael T. Hickey, Charles D. Smith, John M. Gallagher, Daniel
A. Murphy, Anthony B. Meszlis, Arthur J. Mulholland.

In the Class of First Year Algebra, Section B.

The First Prize is awarded to :—

John J. Casey.

The Second Prize is awarded to:—

James F. Corr.

Worthy of Honorable Mention:—

Richard Scullion.

In the Class of First Year Algebra, Section C.

Worthy of Honorable Mention:—

James M. Barron.

In the Class of First Year Algebra, Section D.

The First Prize is awarded to:—

Francis T. Carey.

The Second Prize is awarded to:—

Thomas J. Fournier.

Worthy of Honorable Mention:—

Francis X. Keleher.

In the Class of First Year Algebra, Section E.

Worthy of Honorable Mention:—

William A. Holahan.

MODERN LANGUAGES.

In the Class of Third Year French, Section A.

The Prize is awarded to:—

Arthur L. Garrity.

Worthy of Honorable Mention:—

Charles Reardon.

In the Class of Third Year German.

The First Prize is awarded to:—

Eric F. MacKenzie.

The Second Prize is awarded to:—

Joseph J. Sullivan.

Worthy of Honorable Mention:—

William C. Schaefer and Edward T. Byrne.

In the Class of Second Year French, Section A.

The Prize is awarded to:—

John H. Collins.

In the Class of Second Year French, Section B.

Worthy of Honorable Mention:—

James F. Clark, Francis J. Kennedy, John J. Connor.

In the Class of Second Year German.

The Prize is awarded to:—

Thomas E. Lynch.

Worthy of Honorable Mention:—

William E. Neagle, Andrew G. Wessling, John A. Lahive, John L. Dimmock, Thomas J. Monahan.

In the Class of First Year French, Section A.

The First Prize is awarded to:—

Andrew A. Ramisch.

The Second Prize is awarded to:—

James L. Brennan.

Worthy of Honorable Mention:—

Lyman R. Merrill and Augustine C. Dalton.

In the Class of First Year French, Section B.

The First Prize is awarded to:—

Edwin G. McDermott.

Worthy of Honorable Mention:—

Joseph J. Hurley, John C. Hampe, Henry Doherty.

In the Class of First Year French, Section C.

Worthy of Honorable Mention:—

Edward J. Daly and Patrick G. Larkin.

In the Class of First Year German.

The First Prize is awarded to:—

George A. Uhrle.

The Second Prize is awarded *ex æquo* to:—

William A. Carey and Paul H. Brunning.

Worthy of Honorable Mention:—

Francis Leeman, William L. Hoeffling, Edwin Daly, Alphonse J. Spettel, Joseph F. Sullivan, Grover J. Tolland, Joseph L. Dooley, John J. Lyons.

Special Competition Prizes.

Christian Doctrine, Section A.

A prize of twenty dollars in gold for the best examination paper on "The Sins of the Tongue," is awarded to Thomas J. Ford, of the Class of Fourth Year. The second prize is awarded to James J. Kelley, of the Class of Fourth Year.

Christian Doctrine, Section B.

A prize of fifteen dollars in gold for the best examination paper on "The Catholicity and Apostolicity of the Church," is awarded to Francis X. Keleher, of the Class of First Year. The second prize is awarded to Francis A. O'Brien, of the Class of Second Year.

Elocution Prize.

A prize of twenty-five dollars in gold for excellence in declamation is awarded to Reginald B. O'Callaghan, of the Class of Third Year.

The Bapst Debating Society Medal is awarded to Edward A. Sullivan, of the Class of Fourth Year.

Requirements for Admission to Boston College, 1910-1911.

All candidates for admission must present satisfactory testimonials of good moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class:

1. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE HIGH SCHOOL.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the High School Preparatory to Boston College.

The examination for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

September 1. Thursday: Latin and Greek.

September 2. Friday: English, History, Modern Languages.

September 3. Saturday: Mathematics and Natural Sciences.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's* Latin *Prosody*, with explanation and application to Hexameter and Pentameter verse; rearrangement of broken verses; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero :	<i>De Amicitia</i> , or <i>De Senectute</i> . Selected Letters (Dillard's Edition) 500 lines. <i>In Catilinam</i> , I., II.
Cæsar :	<i>Gallic War</i> , I., II., IV.
Sallust :	<i>Jugurtha</i> . <i>Catiline</i> .
Virgil :	<i>Eclogues</i> , I., IV. <i>Georgics</i> , IV. <i>Æneid</i> , I., II.
Ovid :	<i>Tristia</i> , 500 lines. <i>Metamorphoses</i> , 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

*GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The rules of Prosody: general principles of Greek verse; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

* In the case of students from High Schools who have had no Greek, but have pursued an equivalent branch, special arrangements may be made by which they may enter the Freshman class, and take Greek in the Special Greek class. The quality of the degree which they receive will depend on the amount of Greek seen in college.

4. AUTHORS.

Xenophon: *Anabasis*, I., II.*Cyropædia*, I.Homer: *Iliad*, I., III., VI.5. TRANSLATION
AT SIGHT.

A passage from Xenophon will be assigned for a test in translation at sight.

ENGLISH.

1. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

Addison: *Sir Roger De Coverly Papers*.Irving: *Sketch Book*.De Quincey: *The Flight of a Tartar Tribe*.Goldsmith: *The Vicar of Wakefield*.Scott: *The Talisman*.Thackeray: *Henry Esmond*.Newman: *Callista*.Cooper: *The Last of the Mohicans*.Goldsmith: *The Deserted Village*.Tennyson: *The Holy Grail; Sir Galahad*.Lowell: *The Vision of Sir Launfal*.

N. B.—The reading prescribed for the uniform College entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books:

Shakespeare: *Macbeth*.Milton: *Paradise Lost*, I., II.Burke: *On conciliation with America*.Macaulay: *Johnson, Addison*.Longfellow: *Evangeline*.

3. COMPOSITION.

The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

- ANCIENT. Oriental History—History of Greece and Rome.
 MODERN. General Modern History; History of England and the United States; History of Civil Government.

MATHEMATICS.

- ALGEBRA. Factors and Fractions—Equations of the First and Second Degrees—Radical and Imaginary Expressions—Ratio and Progressions—Exponents and Coefficients—Variables and Limits—Determinants.
 GEOMETRY. Plane.
 Solid.

FRENCH.

(Alternative with German.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

The following may be offered for entrance, but are not exacted:

BIOLOGY.	The elementary study of plant life and animal life.
PHYSIOLOGY.	The elementary study of the human body.
ASTRONOMY.	Descriptive Astronomy.
PHYSICS.	Elementary Physics.

The examination in these four studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and three one-hour lessons per week through one year in each study.

Form of Bequest.

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of———dollars.

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